2006

Educational Resources Catalog

California students are our number one priority. The California Department of Education has built an outstanding system of content standards and created an effective, credible system that holds schools accountable for educating all children. The resources presented in this catalog are designed to provide quality information for educators, families, and caregivers to enhance students' lives and ensure students' success in school and beyond.



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The mission of the California Department of Education is to provide leadership, assistance, oversight, and resources so that every Californian has access to an education that meets world-class standards.

A Message from the California State Teachers' Retirement System

Dear Educator: We are pleased to participate in a partnership with the California Department of Education to bring this year's Educational Resources Catalog directly to your home. The CalSTRS Board agreed that this joint project would provide you with an excellent resource that might not otherwise be available to you.

I assure you that CalSTRS preserves the integrity and confidentiality of member records and maintains control of member addresses in a project such as this. Again, we hope that you will enjoy the convenience of receiving this resource.

Jack Ehnes Chief Executive Officer CalSTRS

Standards and

Adopted by the State Board of Education, California's content standards were developed to encourage the highest achievement of every student. They define and describe the knowledge, concepts, and skills that each student should acquire at each grade level. The standards are comprehensive and specific and provide ample room for innovation and creativity. Also adopted by the State Board of Education, curriculum frameworks are the



Standards

English-Language Arts 1998, 96 pp.

001389—\$12.50

English-Language Development. 2002, 94 pp. 001578—\$12.50

History–Social Science *2000, 72 pp.* **001488—\$12.50**

Mathematics. *1999, 72 pp.* **001457—\$12.50**

NEW **Physical Education** *Available late 2005.* See back cover for annotation.

001605—\$12.50

Science. *2000, 64 pp.* **001496—\$12.50**

Visual and Performing Arts 2001, 176 pp. **001548—\$12.50**



VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.

Frameworks

Foreign Language 2003, 72 pp.

001570-\$15.50

Health. 2003, 264 pp. 001574—\$17.50

History–Social Science Includes the *History–Social Science Literature List* on CD-ROM. 2005, 248 pp. **001598—\$17.50**

NEW Mathematics

Available late 2005. See back cover for annotation.

001611-\$19.95

Reading/Language Arts 1999, 304 pp.

001462-\$17.50

Science. 2004, 320 pp. **001599—\$17.50**

Visual and Performing Arts

Includes Visual Arts Resources in California on CD-ROM. 2004, 296 pp.

001592—\$19.95

Resources for Education Leaders

Available late 2005

School administrators and leaders will appreciate the convenience and value of having easy access to a selected library of California's content standards and frameworks, now available on a CD-ROM. To complete your *Resources for Education Leaders* order, you have the option to receive copies of all publications on the CD-ROM.

California Content Standards (CD-ROM and books) 009699—\$95.00

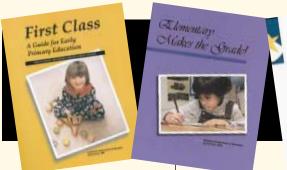
(CD-ROM only) **009698—\$85.00**

California Curriculum Frameworks (CD-ROM and books) 009713—\$120.00 (CD-ROM only) 009712—\$110.00

Frameworks

major building blocks of the instructional program. The frameworks are visionary leadership documents used by teachers and other educators to develop curriculum and instruction that will prepare students for participation in a democracy and the workforce as well as for lifelong learning.

Implementing Standards-Based Education





Taking Center Stage

This publication examines

Aiming High:

This resource outlines a plan for raising student achievement and impleeducation in high schools.

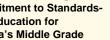
001559-\$13.25



standards-based education, school culture, classroom organization, differentiated instruction, and accelerated learning assistance in middle schools. 2001, 280 pp. 001503-\$13.50

High Schools for the **Twenty-first Century**

menting a standards-based 2002, 184 pp.

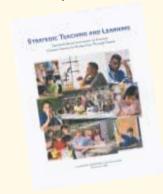


Strategic Teaching and Learning:

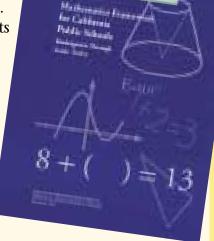
Best Seller!

Standards-Based Instruction to Promote Content Literacy in Grades Four Through

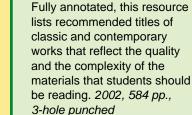
This document helps teachers to help students read to learn across the curriculum and comprehend at grade level, 2000, 192 pp. 001472-\$15.00







Aiming High



Recommended

Literature, K-12

Best-Selling Literature

Lists

from the California

Department of

Education

001553-\$38.00

The Recommended Literature: Kindergarten Through Grade Twelve searchable database was updated in 2005 to include nearly 500 new titles. Please visit the Web site http://www.cde.ca.gov/ci/rl/ii/ to download and print a list of these additional titles.



Literature for the Visual and Performing Arts

The recommended readings listed in this resource are organized into four sections-"Dance," "Music," "Theatre," and "Visual Arts." The titles are annotated. 1996, 80 pp. 001266-\$10.25



First Class:

Education

A Guide for Early Primary

This guide presents the

based learning and

provides examples for

creating early primary

environments. 1999,

Elementary Makes

This report provides guidance on implementing

for ensuring that all

standards-based educa-

tion and recommendations

students meet grade-level

standards. 2000, 92 pp.

001475-\$15.00

the Grade!

principles of development-

programs and rich learning

208 pp., 3-hole punched

VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.

Highlight on Healthy

Healthy Children Ready to Learn

The California Department of Education recognizes the connection between children's health and their readiness to learn. The resources highlighted on these pages offer teachers up-to-date guidance on how they can promote their students' well-being and academic success.

In January 2005 the Department outlined a new initiative in a white paper titled "Healthy Children Ready to Learn" that emphasizes health education, physical education, nutrition, and a healthier school environment. The paper, which can be accessed online at http://www.cde.ca.gov/ls/, describes specific goals related to:

- High-quality health and physical education programs that equip students for healthy lifestyles
- Implementation of nutrition standards for all food and beverages sold on campuses
- Increased participation in school meal programs
- School environments that support students' health

The resources described on these pages can be used to attain these and other health- and safety-related goals to ensure that students in California are healthy and ready to learn.



Health Framework

This framework emphasizes health literacy for students—the capacity to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that are health-enhancing. 2003, 264 pp. 001574—\$17.50

Physical Education Content Standards for California Public Schools Kindergarten Through Grade Twelve

Available late fall 2005

NEW The physical education content standards identify and describe the essential skills and knowledge

that each student needs to acquire at each grade level to adopt and maintain a physically active and healthful lifestyle. Physical education is an integral part of the educational program. These standards provide guidance for designing and implementing a sequential, developmentally appropriate physical education curriculum.

001605—\$12.50



Putting It All Together Program Guidelines and Resources for State-Mandated HIV/AIDS

for State-Mandated HIV/AIDS Prevention Education in California Middle and High Schools

This document provides implementation guidelines for HIV/AIDS prevention education and includes components on policy development, program planning, parent involvement, community involvement, and prevention activities. 2003, 216 pp., with binder and tabs

001549—\$35.00

Children

Getting Results

Developing Safe and Healthy Kids

Update 4: Violence Prevention and Safe Schools

NEW The research on violence prevention provides a sound basis for school programs and intervention measures to promote safe schools. This update outlines the scope of the problem, describes effective programs, and provides resources on the subject. Includes CD-ROM of all *Getting Results* publications. 2005, 112 pp., 3-hole punched 009702—\$25.00

Update 5: Student Health, Supportive Schools, and Academic Success

NEW Scientific research studies analyze the relationship between student health, supportive school environments, and academic success. Five chapters detail what has worked in schools, the relationship of risk and protective factors to academic achievement, the importance of a positive school environment, and recommendations for applying the research findings. Includes CD-ROM of all *Getting Results* publications. 2005, 86 pp., 3-hole punched

009703-\$25.00

Getting Results Series

Now Available on CD-ROM Free with Purchase of Update 4 or 5

The following titles are included in the CD version of this series:

Part I: California Action Guide to Creating Safe and Drug-Free Schools and Communities (1998)

Part II: California Action Guide to Tobacco Use Prevention Education (2000)

Update 1—Positive Youth Development: Research, Commentary, and Action (1999)

Update 2—Assessing the Effectiveness of Classroom-Based Prevention Programs (2001)

Update 3—Alcohol, Tobacco, Other Drug Use, and Violence Prevention: Research Update

Update 4 (See annotation above.)

Update 5 (See annotation above.)

Recommendations for an Effective Statewide Tobacco-Use Prevention Education Program: The Report of the TUPE Recommendations Task Force

Garden-Based Education

Tangerine

Tomato

Child's Garden

of Standards

Nutrition to Grow On

This curriculum contains nine hands-on lessons, each linking a nutrition education activity with a gardening activity. 2000, 192 pp. 3-hole punched 001512—\$17.50

Fresh Fruit and Vegetable Photo Cards

These beautiful cards encourage students to eat more fruits and vegetables. The front of each card displays a fruit or vegetable with

its name in English and in Spanish. On the reverse is an analysis of nutrients and other information about the food. 1997, 142 photo cards (8 7/8" × 9 1/2")

001365—\$45.00

A Child's Garden of Standards:

Linking School
Gardens to California
Education Standards,
Grades Two Though Six
This guide links specific

garden-based activities to California's content standards. 2002, 112 pp.

001579-\$17.50

Kids Cook Farm-Fresh Food

This resource helps students understand where food comes from, the roles of land and weather, and how farmers bring produce to the public. Recipes, cooking and gardening activities, and profiles of farms are included. 2002, 248 pp., 3-hole punched

001547—\$15.00



VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.



Best Seller!

Prekindergarten Learning and Development Guidelines

This publication represents the best thinking on appropriate education for children ages three through five. It provides guidance on planning for and maintaining high-quality programs in diverse early care and education settings.

Guidelines are presented for program foundations, appreciation of cultural diversity, assessment, staff development, curriculum planning, children's developmental stages, mathematics and language skills, and the integration of subject areas. Listings of early childhood education organizations, program quality standards, and related resources are also provided.

2000, 192 pp. **001514—\$13.50**

Companion Videos

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Parents and Teachers: Working Together to Support Young Children's Learning. For use by staff with parents and the community. 2003, 11:17 min.

001542-\$9.95

Teachers on Teaching. An instructional tool for use with staff and students. *2003*, *54:30 min*.

001541—\$15.95

Mealtime Videos

Ingredients for a Good Start

This video discusses when, what, and how to feed infants and young children. 1994, 25 min., guide included English, 001169—\$17.00

English, 001169—\$17.00 Spanish, 001172—\$17.00

Room at the Table: Meeting Children's Special Needs at Mealtimes

This video trains caregivers to help preschool-age children with special needs have pleasant and successful mealtimes. 1997, 23 min.

Ingredients

Good Start

001318—\$17.00

Today's Special: A Fresh Approach to Meals for Preschoolers

This lively video shows teachers how to get organized and create healthful meals. Recipes are demonstrated. 1996, 26 min.

English, 001260—\$17.00 Spanish, 001262—\$17.00

Education

Special Needs



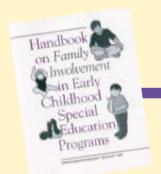
Reasons for Concern

NEW This brochure describes indicators that suggest a child in your care may need special help.

It will be available for order after January 1, 2006.

Available free of charge in packs of 500:

009704—English 009705—Spanish 009706—Chinese 009707—Hmong 009708—Vietnamese



Handbooks on Early Childhood Special Education Programs

This series describes proven strategies for providing high-quality intervention services to young children with disabilities.



VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.

Project EXCEPTIONAL:

A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities

Project EXCEPTIONAL seeks to increase the quality of child care for children with disabilities

(birth through age five). Volume 1 discusses such challenges as admissions and legal issues; partnerships with families; and the physical handling, positioning, and feeding of the children. Volume 2 describes techniques for training and recruiting child care providers.

Volume 1. 1996, 206 pp. 001256—\$20.00

Volume 2. 1996, 304 pp., 3-hole punched **001257—\$30.75**

Ear-Resistible:

Hearing Test Procedures for Infants, Toddlers, and Preschoolers

This resource provides definitions and the timelines required for identifying and intervening on behalf of children up to age five who have hearing impairments. 1998, 68 pp.

001410-\$10.00

Administration of Early Childhood Special Education Programs 2000, 84 pp. 001465—\$13.50

Assessment and Evaluation in Early Childhood Special Education Programs 2000, 76 pp. 001463—\$13.50

Developing and Implementing Early Childhood Special Education Programs and Services 2001, 80 pp. 001517—\$13.50 Developing Individualized Family Service Plans and Individualized Education Programs in Early Childhood Special Education 2001, 104 pp. 001521—\$13.50

Family Involvement in Early Childhood Special Education Programs 1999, 64 pp. 001464—\$11.25

NEW Transition from Early Childhood Special Education Programs 2005, 72 pp. 001586—\$16.50 California's Nationally Acclaimed

Program for Infant/ Toddler Care

The Program for Infant/Toddler Care (PITC) has developed high-quality training materials based on sound theoretical principles and research. Developed for trainers, program administrators, and teachers of infants and toddlers, these materials spell out a responsive, relationshipbased approach to care in which teachers learn to understand children's cues, interests, and skills and use them as the basis for an integrated intellectual, language, physical, and socialemotional curriculum. The importance of forming a close, caring relationship with each child and family is emphasized throughout the PITC materials.

Note: Infant-Toddler Caregiving Guides are now available in Spanish.

To request the PITC catalog, call 1-800-995-4099.





District and School

Resources for Educators

CALIFORNIA SCHOOL ACCOUNTING MANUAL

Fact Book 2005: Handbook of Education Information

This helpful handbook serves as a reference for educators, legislators, the general public, and reporters covering education. 2005, 134 pp. 001607—\$16.00

California Public School Directory 2005-06

This highly useful directory lists each public school, school district, and county office of education in California. 2005, 640+ pp. 001610—\$26.50

Also available: California Public School Directory CD-ROMs and mailing labels; call 800-995-4099 for more information.

California School Accounting Manual 2005 Edition

This document reflects the implementation of the standardized account code structure and the enormous work that went into its development. The 2005 manual has been reorganized, combining parts I and II from the previous editions. This manual provides a comprehensive reference tool for local educational agencies. 2005, 544 pp., 3-hole punched 001612—\$29.95

A Guide for Vision Testing in California Public Schools

This guide provides district and school health personnel with guidelines for a vision testing program and information on related laws and regulations. 2005, 44 pp. 001560—\$12.50

Adult Education Handbook for California, 2005 Edition

Designed to assist adult school staff in meeting the needs of the state's diverse adult students, this handbook describes the key elements of an adult education program and identifies pertinent legal code sections throughout. Appendixes include listings of online resources and sample forms. 2005, 64 pp. 001603—\$14.50



Meeting the Challenge: A History of Adult Education In California—From the Beginnings to the Twenty-first Century

This publication examines the growth of adult education in California, including vocational education in the sixties; competency-based education for refugees and immigrants during the seventies and eighties; innovative uses of technology in the nineties; and accountability and outcomes in the twenty-first century. 2005, 176 pp. 001585—\$24.00

Independent Study Operations Manual, 2000 Edition

Independent study provides students with a choice of ways to acquire the values, skills, and knowledge required of all students. This comprehensive document includes related legal citations. 2000, 276 pp., 3-hole punched with tabs 001500—\$30.00

Resources for High Schools (CD-ROM)

This CD contains a video recording of the State Superintendent's 2004 State of Education in California



address and the text version of the speech; "High Performing High Schools Initiative: A White Paper on Improving

Student Achievement in California's High Schools"; "Facts About the California High School Exit Examination," including study guides for the English–language arts and mathematics portions of the test; and standards maps for high schools, covering academic subjects.

001587—\$12.50

Resources for Education Leaders

California
Content
Standards and
Curriculum
Frameworks
on CD-ROM

See page 2 for details.



VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.

A DUING FOR

EN CAUPGENIA PUBLIC SCHOOLS

Leadership

Science Safety Handbook for California Public Schools

This handbook offers hands-on science activities and guidance for ensuring students' safety in chemistry, physics, biology, and general laboratory procedures. 1999, 190 pp., 3-hole punched 001445—\$17.50

Student Success Teams: Supporting Teachers in General Education

The key elements of Student Success Team meetings are discussed: a positive, caring approach; parents and students

prepared and participating; a focus on a visual summary; and rules and roles for team play. 1997, 92 pp.



Work Permit Handbook for California Schools

This handbook serves as a reference for school personnel who issue work permits to minors. 2003, 176 pp., 3-hole punched

Safe Schools

001575-\$18.00

Safe Schools

Bullying at School

This resource provides school administrators and teachers with the latest strategies on preventing and responding to bullying at school. 2003, 56 pp.

001584-\$14.25

Safe Schools: A Planning Guide for Action (2002 Edition)

This guide examines safety considerations and discusses how schools can develop a comprehensive school safety plan.

2002, 192 pp.

001562—\$12.00

Safe Schools: A Planning Guide for Action, Workbook 2002, 56 pp.

001561—\$9.50

Special Needs



Positive Intervention for Serious Behavior Problems

(Updated Edition)

This publication discusses discipline, functional behavioral assessment poven pos OUT OF STOCK ventions for students with severe and difficult-to-change behaviors. 2001, 336 pp., spiral-bound 001555—\$14.00

California Special Education Programs:

A Composite of Laws (27th Edition)

This edition contains Education Code changes and other laws that affect special education enacted by the California Legislature during 2004. 2005, 664 pp.

001604-\$27.00



VISA & MASTERCARD ACCEPTED For credit card orders call 1-800-995-4099.



APH Products; Braille, Large-Print, and Recorded Books; and ASL Videos

Textbooks adopted by the State Board of Education are available in accessible formats from the California Department of Education's Clearinghouse for Specialized Media and Technology (CSMT) at no cost to California public schools.

The CSMT also distributes American Printing House for the Blind (APH) products to California students who are legally blind and registered with the APH Federal Quota Program.

California educators may order APH products and California-adopted instructional materials online.

Visit the CSMT on the Internet at:

http://csmt.cde.ca.gov/ or call (916) 445-5103 for assistance.

Additional Resources

from the California Department of Education

For a complete list of annotated publications, visit the Web site at http://www.cde.ca.gov/re/pn/

After-School and School-Age Programs

001522	College Students Working in After-School and School-Age Care Programs: A Guide for
	Administrators. 2001, 120 pp\$15.00
001539	College Students Working in After-School and School-Age Care Programs: A Guide for College Faculty. 2002, 96 pp
001525	College Students Working in After-School and School-Age Care Programs: A Guide for College Students. 2001, 60 pp



Curricular Materials

001537	Arts Education Toolkit: A Visual and Performing Arts Program Assessment Process. 2001, 64 pp\$13.25
001467	Aviation Education and Technology Resources for Teachers. 2000, 88 pp15.00
001216	Martin Luther King, Jr.: 1929–1968. 1995, 48 pp7.50
001283	Middle Grade Home Economics Curriculum Guide, Volume III. 1996, 268 pp30.00
001222	Practical Ideas for Teaching Writing as a Process at the High School and College Levels. 1997, 328 pp

Apprenticeship Materials

For over 50 years the California Department of Education has maintained a unique apprenticeship materials program. Apprenticeship instructional materials include workbooks, testbooks, and final examinations. Each topic includes a list of learning objectives and, in most cases, a set of review questions. All apprenticeship materials are three-hole punched; most are illustrated.

NOTE: To obtain answer keys, telephone 916-327-5235.

Visit our Web site at http://www.cde.ca.gov/re/pn/to find materials on the following apprenticeship topics:

Carpentry/Construction Drywall Construction Floor Covering Meatcutting Plastering Roofing



001119	Prelude to Performance Assessments in the Arts, Kindergarten Through Grade Twelve. 1994, 68 pp\$8.50
001048	Read to Me: Recommended Literature for Children Ages Two Through Seven. 1992, 144 pp 6.50
001526	The Results of the Arts Work Survey of California Public Schools. 2001, 32 pp10.50
	online urriculum for Human Rights and Genocide w.cde.ca.gov/re/pn/fd/documents/model-curriculum-hr.pdf
Career	Technical Education
001225	Business Education Career Path and Model Curriculum Standards. 1995, 102 pp\$11.75
001453	Careers in Child Development and Education: A Curriculum Guide for the Child Development and Education Career Pathway. 1999, 734 pp
001380	Health Careers Education 2000: A Program Guide. 1998, 160 pp20.00
001250	Health Careers Education and the Health Care Industry: A Partnership That Works.
	1996, 48 pp
001392	Work-Based Learning Guide. 1998, 88 pp 12.50
001381	Workforce Career Development Model. 1998, 96 pp9.50
Cultura	al Diversity
001406	Encuentros: Hombre a hombre. 2001, 282 pp., with binder\$45.00



204054 Assessmentian Describing for Obsident Operations

District and School Leadership

1992, 40 pp\$7.25
Beyond Retention: A Study of Retention Rates, Practices, and Successful Alternatives in California—Summary Report. 1993, 16 pp5.00
Check It Out! Assessing School Library Media Programs: A Guide for School District Education Policy and Implementation Teams. 1998, 48 pp9.25
Continuation Education in California Public Schools. 1994, 36 pp7.75
Educational Specifications: Linking Design of School Facilities to Educational Program. 1997, 120 pp

001468	Enrolling Students Living in Homeless Situations. 1999, 34 pp\$8.50
001355	The Form of Reform: School Facility Design Implications for California Educational Reform. 1997, 120 pp
001442	Joining Hands: Preparing Teachers to Make Meaningful Home-School Connections. 1999, 126 pp
001505	School Attendance Improvement Handbook. 2000, 96 pp
001387	School District Organization Handbook. 1998, 296 pp24.50
001038	Science Facilities Design for California Public Schools. 1992, 72 pp8.25



Early Care and Education

Early (Care and Education
001436	California Department of Education Early Start Program Guide. 1998, 48 pp., spiral-bound\$10.00
001143	Children's Choices: A Cookbook for Family Child Care Providers. 1995, 166 pp., spiral-bound12.95
001285	Continuity for Young Children: Positive Transitions to Elementary School. 1997, 44 pp7.50
001576	Full-Day, Full-Year Early Care and Education Partnerships—Recommendations of the Collaborative Partners Work Group. 2002, 40 pp 10.00
001316	Reducing Exceptional Stress and Trauma: Facilitator's Guide. 1997, 186 pp., 3-hole punched 18.00
001255	Taking Charge: A Disaster Preparedness Guide for Child Care and Development Centers. 1996, 104 pp
001230 001229	Taking Charge: Coping with Disaster. 1996, 29 min 17.00 Taking Charge: Preparing for Disaster. 1996, 29 min
Specia	al Needs
Specia 001430	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp., spiral-bound\$14.75
·	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp.,
001430	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp., spiral-bound
001430	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp., spiral-bound
001430 000902 001268	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp., spiral-bound
001430 000902 001268 001104	Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime. 1998, 206 pp., spiral-bound

Tasl	k F	orce	Re	ports

001372	Arts Work—A Call for Arts Education for All
	California Students. 1997, 28 pp\$11.25
001281	Connect, Compute, and Compete.
	(Education Technology) 1996, 36 pp5.75
001476	Educating English Learners for the
	Twenty-First Century. 1999, 62 pp10.50
001245	Improving Mathematics Achievement for
	All California Students. 1995, 32 pp
001556	Learning Teaching Leading
	(Professional Development) 2002, 86 pp 13.50
001399	Ready to Learn—Quality Preschools for
	California in the 21st Century. 1998, 56 pp 8.00
001452	Service-Learning: Linking Classrooms
	and Communities. 1999, 64 pp7.00
001407	Steering by Results—A High-Stakes Rewards
	and Interventions Program for California
	Schools and Students. 1998, 56 pp 8.00

Available online

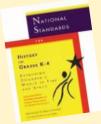
Assembly Bill 2326 Braille Reading Standards Task Force Report http://www.cde.ca.gov/sp/se/as/documents/ab2326rpt.pdf

The Report of the California Deaf and Hard-of-Hearing Education Advisory Task Force

http://www.cde.ca.gov/sp/ss/dh/documents/deafhhrpt.pdf

Acquisitions from Other Sources

Environmental Education Materials Jointly developed by the California Department of Education and other state agencies



National Center for History in the Schools

University of California, Los Angeles

In collaboration with historians, teachers involved in curriculum development with the National Center for History in the Schools have prepared these publications. Each includes multiple primary sources and activities to bring history

to life and engage students in learning. The research series and classroom units are particularly valuable for teachers preparing daily and weekly lesson plans. Classroom units listed on the following page address California's history–social science content standards as indicated in parentheses.

Research Series

007085	Bring History Alive! A Sourcebook for Teaching U.S. History. 1996, 244 pp\$20.00
007084	Bring History Alive! A Sourcebook for Teaching World History. 1996, 314 pp20.00
007086	National Standards for Grades K–4: Expanding Children's World in Time and Space. 1994, 78 pp 15.00

National Center for History in the Schools (Continued)

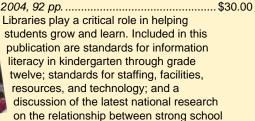
U.S. History Units

U.S. HIS	story Units	
007103	Immigration Set: Asian Immigration to the Unite (Standards 11.3.4, 11.5.2, 11.11.1) 2001, 84 pp. Early Chinese Immigration and the Process of the Exclusion (Standards 8.12.7, 4.4.3) 1998, Mexican Immigration to the United States (Standards 11.6.5, 11.8.2, 11.11.1) 2002, 78 pp.	70 pp.
007097	Communism, Espionage, and the Cold War. (Standard 11.9.3) 2004, 104 pp	16.95
007068	The Harlem Renaissance. (Standard 11.5.5) 1995, 60 pp.	16.95
007098	Infinite Patience, Indomitable Will: Ralph Bunche and His Struggle for Peace and Justice. (Standa 10.10, 11.10, 11.9.6, 12.2.4) 2003, 186 pp	rds
007040	The Origins of the Cold War. (Standard 11.9.3) 1991, 60 pp	16.95
007093	The Philippine-American War. (Standard 11.4.2) 2002, 65 pp	16.95
007090	U.S. Indian Policy, 1815–1860: Removal to Reservations. (Standard 8.8.2) 2000, 100 pp	16.95
007094	The Vietnam War: A National Dilemma. (Standard 11.11.3) 2003, 148 pp	16.95
007092	Women of the American Revolution. (Standard 5.6.3) 1991, 54pp.	14.95
World F	listory Units	
007061	Coping with Catastrophe: The Black Death of the Fourteenth Century. (Standard 7.6.7) 1998, 70 pp.	\$16.95
007072		
007099		
007091	The Industrial Revolution: A Global Event. (Standards 10.3.4, 10.3.5, 10.3.6, 10.4.1) 1998, 152 pp.	
007087		10.33
	, <u> </u>	

Published by the California School Library Association

Standards and Guidelines for Strong School





(Standards 7.11.1, 7.11.2) 2000, 71 pp. 16.95

libraries and student achievement.

Published by the California Federation of Teachers

007102 Golden Lands, Working Hands

> 2004, 232 pp., two videos, 3 hrs.\$29.95 This video series introduces students, union members, and the general public to California labor history in order to encourage understanding of the state's diverse working populations and their efforts to find common ground in struggles for social justice. The content in this publication aligns with a number of history-social science content standards.

Published by the Orange County Asian and Pacific Islander Community Alliance

Vietnamese Americans: Lessons in American History (Second Edition). 2004, CD-ROM.....\$20.00

The expanded second edition of this curriculum includes two timely new lessons as well as additional materials for existing lessons. More poetry and stories have been added to the existing Vietnamese American literature. The content in this publication aligns with a number of history-social science, English-language arts, and visual and performing arts content standards.

Published by Listening for a Change, Santa Rosa, California

The Essence of Acceptance.

2004, 230 pp., video, 41 min. \$58.00 The Essence of Acceptance curriculum brings history alive in the classroom through engaged learning, project-based lesson plans, and community involvement in the classroom. Lessons are included on the Declaration of Human Rights as well as the U.S. Constitution and the constitutions of other nations. The program teaches oral history techniques and includes a methodology to bring community interviewees who have suffered a loss of rights into the classroom to be interviewed by the entire class. The content in this publication aligns with a number of history-social science and English-language arts content standards.



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Available late 2005

Mathematics Framework for California Public Schools Kindergarten Through Grade Twelve

The 2005 revision of the Mathematics Framework for California Public Schools continues its support of the mathematics content standards adopted by the State Board of Education in 1997. The framework maintains that all students should study Algebra I by grade eight. In support of this goal, and new in the framework, is guidance on the design of two types of specialized instructional mathematics materials for students having difficulty achieving at grade level: mathematics intervention materials, for students in grades four through seven; and algebra readiness materials, for students in grade eight or higher who are not prepared for Algebra I.

Providing a context for implementing a standards-based program for all students, the framework can help schools offer a standards-based mathematics program with balanced emphases on computational and procedural skills, conceptual understanding, and problem solving.





Physical Education Content Standards for California Public Schools Kindergarten Through Grade Twelve

The physical education content standards identify and describe the essential skills and knowledge that each student needs to acquire at each grade level to adopt and maintain a physically active and healthful lifestyle. Physical education is an integral part of the educational program. These standards provide guidance for designing and implementing a sequential, developmentally appropriate physical education curriculum.

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